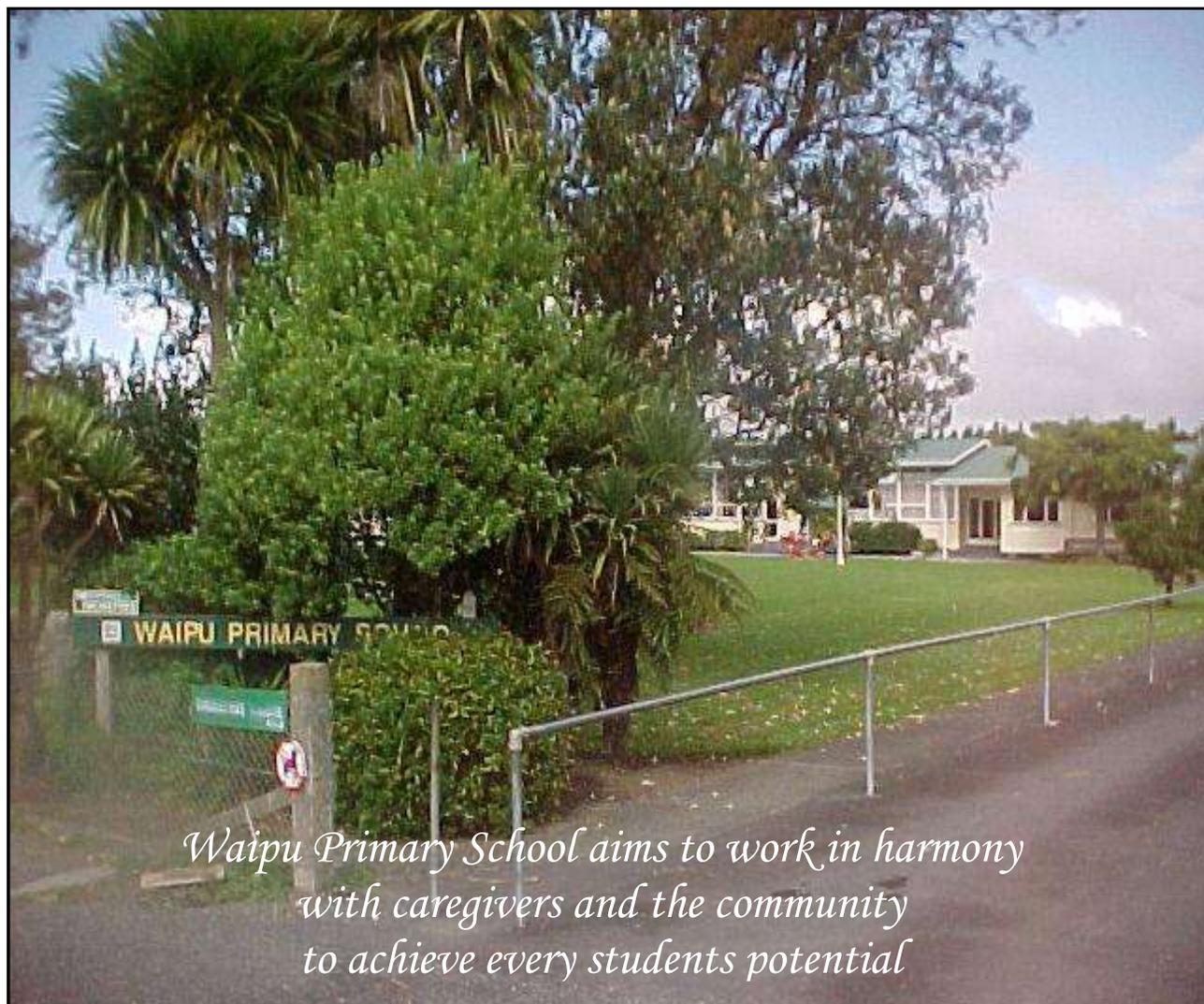


WAIPU PRIMARY SCHOOL



*Waipu Primary School aims to work in harmony
with caregivers and the community
to achieve every students potential*

2018 INFORMATION



Quality is what we do around here

WELCOME BEANNACHDAN KIAORA

Welcome to our school. We look forward to your active participation in your child's schooling

Our school, pupils, staff, parents and local community work together to create a caring, stimulating and challenging learning environment. "Quality is what we do around here." Your children will receive an education based on the national curriculum enhanced by creative activities, sports and cultural events. We are proud of this school and its achievements.

For the parent child teacher partnership to be successful we need to be well informed about our students. The staff meet with parents early in the year for a brief chat and at formal interviews in June and November. Should you have any questions or concerns please make the Teacher your first contact. If you would like an interview at any time of the year please make an appointment so that the teachers can have ready any information to answer your queries. Many aspects of our lives affect children. Any major changes or happenings communicated to the teachers are confidential and will allow the teacher to handle the school situation for your child with understanding and caring.

To adhere to the Privacy Act, the school may have to request your permission for information to be passed on to school related services. We would welcome your support should this be necessary, as any referral would be made for the best interests of the student. Examples - Speech Language Therapist, Resource Teacher of Learning and Behaviour (RTL B). You will be consulted from the outset if a referral is being considered.

Your child and family will gain greatest benefit from this school by

supporting our endeavours in these ways so the school will be an effective learning environment for us all:

Listening to the child(ren) talk about their activities.

- Sharing the positive aspects of interest and enjoyment.
- Discussing concerns and contacting the school if necessary.
- Setting aside time for homework.
- Contacting the school for information to solve a problem, share a concern.
- Contacting the school when you are pleased about your child or activities happening at school

I hope your association with us will be a happy and rewarding one.

Paul



WAIPU PRIMARY SCHOOL

6 Argyll St

WAIPU

Telephone: 09 4320135

Fax: 09 4320809

email: office@wps.school.nz

Website: <http://www.wps.school.nz/>

Facebook: Waipu Primary School

STAFF FOR 2018

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Jo Brown jo@wps.school.nz

DEPUTY PRINCIPAL

Jordan McDonald jordan@wps.school.nz

DEPUTY PRINCIPAL

Glenice Andrews glenice@wps.school.nz

TEACHER / LIBRARIAN

Anne Green

TEACHERS

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Kylie Farr kylie@wps.school.nz

NB Anna and Amy share a class. Beth and Julie share a class. Glenice and Kylie share a class.

PART TIME TEACHERS

Penny Goodall (Class Release Time)

penny@wps.school.nz

Donna McGregor-Cox (Reading Recovery)

TEACHER AIDES

Denise Neale (Special Needs)

Louise Sims (Special Needs)

Emma Butler (Special Needs)

Jo Heron (Special Needs)

Stacey Rogers (Library)

PRINCIPAL'S SECRETARY Donna Bell

office@wps.school.nz

Melissa Bell

BOT SECRETARY

Cindy Kane

cindy@wps.school.nz

CARETAKERS

Stephen Lea / Mike Jury

CLEANER

Julie Keen

AFTER SCHOOL CARE

Supervisor - Jenny Aspden

Assistants - Michelle Hodgson, Paul Amos



WAIPU PRIMARY SCHOOL CHARTER AND CORE BELIEFS

Motto: SAORSA

"The freedom to sail in to the future"

The vision of our school arises from our motto which relates to the settlers who sailed from Scotland to settle in Waipu. It aligns with the early Maori who also sailed to find a new world in Aotearoa



School Mission

Waipu Primary School aims to work in harmony with caregivers and the community to achieve every students potential



Waipu Primary Students will be:

- Independent and confident
- Thinkers and Learners
- Proud of themselves, their school and community
- Technologically competent
- Excellent communicators
- Risk takers
- Prepared to question
- Participate and enjoy their learning
- Think outside the square
- Develop independence

Our Lead team will have:

- Vision
- Drive
- People skills
- Encourage academic excellence
- Recognise achievement
- Be gender balanced

Our Staff will:

- Provide the necessary environment and learning experiences so all children can aim for personal excellence

Our Parents will:

- Support the school by supporting their child's learning
- Help the school provide the extra resources needed to foster an environment that allows for maximum learning.

We want visitors to easily observe:

- The high standard of students work and behaviour
- The friendliness of students and staff
- The professionalism of staff
- The positive relationships between students and staff
- The innovative approaches to teaching and learning
- The family atmosphere we try to generate
- The pride in being part of the Waipu School community
- The way we value our Scottish heritage

Academically we expect:

- Above average results
 - High achievement to be celebrated
 - Literacy and numeracy to be excellent
 - Maori students to achieve equally as well
 - Assistance for those with special needs or abilities
- 

KEY COMPETENCIES OF A WAIPU STUDENT

Students will be exposed to these competencies throughout their journey within the school

THINKING

A wide range of skills from our list that students have been exposed to.
"A creative and innovative outlook"

USE OF LANGUAGE, SYMBOLS AND TEXTS

Student will be skilled in literacy and numeracy and can use ICT confidently

MANAGING SELF

Students will be self motivated and have a "can do" attitude.

PARTICIPATING AND CONTRIBUTING

Students as group members will make a connection with others and create opportunities for others

RELATING TO OTHERS

Students can interact effectively with a diverse range of people in a variety of contexts

The Key Competencies are linked to the Waipu Tartan. Yellow representing thinking throughout all we do. Green being the language central to our learning. Red being self management linked through the school. Blue a key part in relating to others and cream/white how we participate and contribute.

The poutama represents the 7 steps of knowledge

SCHOOL VALUES

Our school values represent a moral compass giving direction to our students so they can make full use of their "freedom to sail"



We encourage our students to learn to make the best choices they can and always consider the next steps

Students are expected to:

- be honest and trustworthy
- believe in fair play
- respect themselves, each other, their families and the environment
- compete fairly
- care and share
- develop a sense of pride in their achievements, their community and their country
- cooperate

PATHWAYS TO ACHIEVING OUR VISION

Waipu Primary School has developed five pathways that map out the Teaching Beliefs to achieving our Vision

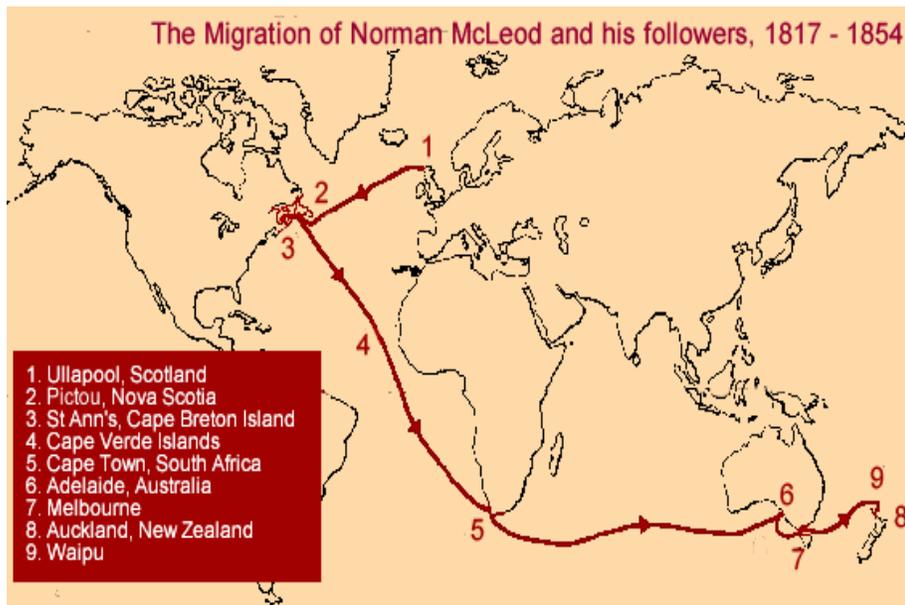
Foundation Learning to be in place.

Students equipped for future learning.

Teachers as educational guides.

Challenging learning experiences.

Celebratory and informative room environments



1. Foundation learning to be in place.

We believe it is important that the foundation skills of literacy and numeracy be firmly in place so students can take full advantage of their future opportunities.

Therefore we will:

- Develop school literacy and numeracy programmes along agreed school approaches
- Teach 'learning to read'; 'reading to learn'; and 'reading to be critical'.
- Teach 'learning to count'; 'counting to learn', and helping students appreciate 'what counts'.
- Work to achieve literacy and numeracy targets
- Ensure students develop the confidence to undertake the new Teaching Standards.
- Follow the agreed school assessment policy.
- Identify and monitor students who need assistance in basic areas
- Keep students and parents informed of progress and concerns.
- Develop research reading and writing in literacy blocks to contribute to the inquiry programme.
- Put into practice agreed design and presentation skills for book and research work -students should be encouraged to do their personal best.

2. Teachers as educational guides

Students need adults to develop foundation and future learning skills by providing focused teaching and feedback.

Therefore we will:

- provide assistance by 'scaffolding' - help that lessens as students become more competent.
- make use of selected 'feedback and feed-forward' to help students set learning goals.
- teach a simple agreed inquiry approach: problem - 'prior views' - questions - research - reflection. This a co-constructivist approach.
- integrate the literacy (and numeracy) blocks with the inquiry programme - by teaching information literacy in context
- negotiate some learning with the student(s) - including processes and success criteria.
- show evidence of new ideas being tried in the class.

3. Students equipped for future learning

Students need to develop the values and key competencies so as to enable them to make the best choices they can and are able to set goals and achieve them.

Therefore we will:

- value and develop any gifts and talents students have
- encourage our students to be 'can do' learners, be comfortable relating to others and to ask questions when in doubt.
- develop the key competencies as 'touchstones' by referring to when appropriate so students internalize them.
- value our students curiosity, question and discover prior ideas' and then challenge students to extend their thinking or skill.
- ensure students are aware of the agreed school inquiry model and any appropriate thinking strategies.
- teach appropriate independent strategies and skills in realistic situations so they can become 'active seekers, users and creators of their own knowledge' able to 'establish personal goals, make plans, manage projects, and set high standards'.
- ensure students know what is expected of them in any learning situation -and have the confidence to 'have a go'.
- help students self assess their own work, set goals and review, integrate ICT to assist learning as appropriate.

4. Challenging Learning Experiences.

The New Zealand Curriculum places great emphasis on learning content skills and competencies in engaging contexts: each learning area valuable for itself and for pathways (or connection) to other learning. All learning areas have their 'own language' or way of interpreting the world and all have the potential to uncover students gifts and talents. They are a means of extending our students horizons.

Therefore we will:

- plan a range of open ended topics to introduce the 'big ideas' (or strands) of the New Zealand Curriculum.
- in our planning make use of multiple intelligences to study fewer topics in depth so students achieve quality outcomes
- make use of our rich natural and historic heritage.
- for each study negotiate with students a range of outcomes: based on 3 or 4 key questions; descriptive or creative language, observational or creative art.
- use literacy (and numeracy) programmes to introduce content, skills and to draft ideas to use in the inquiry programme.
- integrate ICT as an integral part of the inquiry programme to research and present ideas.
- in Term 4 give students the opportunity to demonstrate their skill at independent inquiry learning by giving them the opportunity to undertake an independent study.

5.

Celebratory and Informative Room Environments

Students need clear routines and expectations of appropriate behaviour so as to work independently, able to produce quality work. Our rooms need to both inform and celebrate student creativity and thinking.

Therefore we will:

- ensure all classrooms reflect the 'messages' of the school vision and values and the intent of the NZC.
- display all inquiry studies with clear headings, key questions, and quality students' research, language and art. This could include negotiated criteria and student evaluations.
- ensure our walls reflect a range of learning areas.
- ensure daily programmes are clear and include a time at the beginning and end of the day for reflection.
- use whiteboards /taskboards to define tasks for literacy and numeracy blocks and to consider using the same group task approach for the afternoon inquiry programme.
- consider setting up a Quality Work Table in rooms to celebrate excellent work and also to have an "I wonder board" to display students' questions.
- encourage all students to show qualitative improvements in all their bookwork.

GENERAL INFORMATION

Absences

Every time a child has been absent from school a note is required explaining the reason for the absence. Please phone school each day your child is absent before 8.30am leaving a message on the answerphone, as it saves us phoning you later. Alternatively you can send a txt to 0276126694. We do this to ensure your child is safe. If children are away for more than 3 days without explanation we refer this to the truancy officer. We also inform you when your child's attendance falls below 85% by letter.

Accidents and Illness at School

Initial treatment will be carried out by teachers. All staff have comprehensive First Aid Certificates. Parents will be contacted should it be necessary for the child to be sent home or to receive further treatment. If we are unable to contact the parents, then it will be the Principals' decision as to whether the injured child will be taken to the doctor. If possible, parents should supply an emergency number. Parents will be contacted where a head injury has occurred.

After School Care

The BOT provide an after school care facility. The programme includes afternoon tea, play, homework and a daily activity. Costs are:

Permanent Students early pickup (prior to 3.30pm) - \$7.00, pickup by 4.30pm - \$9.50, pickup after 4.30pm - \$12.00.

Sessions end at 5.30pm.

Casual rates will be \$8 for the first hour, \$10.50 for 2 hours and \$13 for 3 hours for students.



NB- If your child attends on a casual basis you will be charged if they are withdrawn and don't attend. There will be exemptions for those who phone in with an absence early enough.

We prefer payments by internet banking to this account:

12-3099-0833144-01

Inquire about Government subsidies available for those of you with combined incomes less than \$90,000.

Bell Times

The bell is rung at the following times:

8.30	Start of school
11.05	End of Interval
1.10	End of Lunch Break
2.25	Time to get ready for bus lines

School finishes at **2.30pm**

At the start of each break children will have 10 minutes supervised eating time in their classes before being released for the break.

Classes usually have a "brain food break" around 9.30am.

Birth Certificates

Birth Certificates need to be sighted and copied when a new entrant is enrolled. Immunisation Certificates also need to be sighted and a copy kept.

Book Club

At various times throughout the year children may purchase books through the Book club. For every ten books purchased by the students the school gets vouchers for free books for the school.

(There is no compulsion for parents to purchase books for their children). Please ensure your orders are correct, and

Internet banking is our preferred method of payment.

Account number is: 12-3099-0833144-00. Please fill in required fields so we know who is paying and what it is for.

Board of Trustees

This elected body meets twice a term. Dates will be posted in the School newsletter. Caregivers and the public are welcomed to these meetings which are held at school at 7.00pm. Please advise the Chairperson 5 days prior to the meeting if you wish to raise any matters, as the agenda is always arranged and circulated beforehand.

The current Board comprises:

Chairperson	Cat Munro	4321860
	Anthony Uphof	4320435
	Nick Wigram	4321802
	Clark Pullan	4320579
	Kylie Welford	4321301
	Gina Murray	4320848
Principal:	Paul Ramsay	4320135
Secretary:	Cindy Kane	4320135
Staff Rep:	Glenice Andrews	4320213

Brain Food Break

Most classes have a short break or eat as they work around 9.30am. A healthy snack (nuts, fruit or a sandwich) could be provided for this. Water can be available in sipper bottles during class time.

Bream Bay Angels

This group of volunteers come in to classes on a regular basis to assist students with reading. Each "Angel" is assigned to a class. All have received some training in helping our readers.

Bullying

At Waipu Primary School we recognise that bullying will occur from time to time. It is generally in the form of put downs, exclusions from a group, teasing or name calling.

Children are taught the following procedure for dealing with bullying:

- Tell the person you do not like what they are doing and if they don't stop you will talk to the duty teacher.
- If the action does not stop go to a duty teacher.
- The duty teacher will investigate the allegations and talk to all parties involved. Names may be recorded in concerns or behaviour book.
- Principal will be informed if names recorded and followed up further.
- Guilty children will be timed out in the foyer and parents informed
- Parents need to encourage children to come forward rather than wait until they get home. We will still investigate. Often accusers are bullies.
- You will be informed of any outcome

Buses

The buses are run by a transport network with members from each Bream Bay school. This group meets once a term and deals with issues brought up by the schools, tendering, finances and changes to bus routes. It needs to be remembered that quite clear guidelines for the running of the group are put in place by the MOE and must be adhered to. The buses are not a door to door service and parents are expected to bring children to pick up points, especially if you live at the end of a run. Problems need to be referred to the bus controller in the first instance. From there the bus controller may talk to the Principal and

it may be appropriate for the parent to write to the transport group with their issue.

Our transport provider is Ritchies Bus Company

Bus Notes

Should a child be travelling in a different way than normal, a note or phone call is required. If there is no note, the child will be sent home in the usual way. The child must advise the bus monitor that he / she will not be on the bus that night. Bus changes should be done by 1.30pm as bus list changes are distributed shortly after this. Please keep bus changes to a minimum. Please do not email changes in.

Bus Problems

Should there be a problem with a bus please contact the office. A form will be filled in and given to our bus controller (Jo Brown) to deal with as soon as possible. Jo will endeavour to inform you of the outcome within 24 hours.

Bus Rules

- 1 Pupils must not be permitted to stand in front of, or at the side of the driver in such a manner as to interfere with his vision or control of the vehicle.
- 2 On leaving the bus, pupils must wait on the side of the road until the Vehicle has moved off (say, two telegraph poles distance) so they may have a clear view of the road before crossing.
- 3 When parents driving cars are meeting pupils, they should wait at the side of the road on which the bus stops, if possible, to avoid the hazards involved in pupils crossing the road.
- 4 Behaviour on the bus is covered by our normal school expectations. Poor behaviour will result in a verbal warning to caregivers. Continued poor behaviour will see a week of finding their own way to school. Ultimately a child may not use the bus at all.

5 In the event of a breakdown, where children must leave the bus, (eg., punctured tyre necessitating wheel change) they must stand clear of the bus and off the road.

6 Where visibility is restricted, senior pupils must be posted to warn other road users.

7 Children must not leave the bus between their homes and their school without prior permission from the Principal. Only personal belongings required by pupils for school use should be carried on buses. Children are expected to behave properly at all times on the bus. Failure to do so may mean finding alternative ways to school.

- Bus drivers have forms to fill in for children who misbehave
- Video cameras continually record bus behaviour

Cell phones

When helping in a classroom or at a school function, please keep your cell phone switched off. Children should not bring cell phones to school or on trips. If they need to bring a cell phone to school for after school use it must be given in at the office for the day.

On camps parents should seek the teacher's permission before allowing children to use their cell phones.

Compliments, Concerns, Complaints

Compliments, we accept any time! Concerns and complaints should be discussed with your child's teacher at the time. Please make a time convenient to both parties to discuss the issues. If this doesn't help, talk to the Principal. If issues aren't addressed discuss with a BOT member and put in writing for the BOT to address.

Contacting the School

The best time for this is from 8.00am to 3.00pm. The office is manned from 8.00am to 3.00pm. Teachers are not always readily available but should return your calls at their next break.

Class Placements

These are made on age, academic achievement, emotional, physical and social maturity and interaction with peers. Children will spend between 3 and 4 years in the Junior School. Research and our experience show children with birthdays in March, April and May achieve better results if not promoted so our general rule is to keep them longer at the junior levels. Exceptional children may be promoted.

In October parents are invited to discuss class placement concerns. It should be noted that while we try to accommodate requests it is not always possible and the Principals decision will be final.

Dental Therapist

The Dental Therapists serve Maungaturoto, Kaiwaka, Mangawhai and Waipu Schools. They usually spend approx 10 weeks at Waipu and may be contacted at other times for emergency work. You can also phone 0800 MYTEETH.

Phone the school as children may be taken to the nearest clinic in operation for emergency work.

Head Lice

The responsibility for keeping children head lice free rests solely with the parents. If everyone does a weekly check and treats their child then head lice can be eliminated.

Children should not swim if they have head lice. Bathing caps are compulsory.

If we know about children with head lice the class will be informed so you can be extra vigilant.

A product for head lice treatment is available from the Office at cost price.

Health Department

Audio-Visual Tester - sight / hearing testing is done at five years and Y3 on request. Public Health Nurse visits on an as needs basis.

Homework

A small amount of homework will be given in the school - Juniors up to 20 minutes, Y4 - 6 up to 30 minutes. This will normally be revisionary work except where interest leads a child to approach new work.

Written work should be neat and tidy. All children should read or be read to every day. Please encourage your child to complete tasks so that they maintain their learning. Remember "Practice makes Perfect"

Life Choices

The BOT allow the Life Choices programme throughout the school on Thursday morning from 8.30 to 9am March to November. Supervision is available for those who chose not to attend.

Lunches

Lunches can be bought at school on Friday and they are delivered and managed within the school. The lunch available is a combo (sausage, cookie and drink). Please ensure money, name, room number and correct change is in an envelope.

Once a term we will be having Pizza or Sushi Days. You will need to order in advance for these days on the note sent home.

Lost Property

Lost property is held at school for one term and then donated to a worthy cause. If it is an unnamed uniform it will be resold by our

uniform shop. Unclaimed items are put in a box. All clothing should be clearly named. This helps to keep the amount down (and saves parents money!). If you are at school please check for any lost property. Please also check your children have the right clothing from time to time as uniforms look the same and it is very easy to pick up the wrong one.

Newsletters / Communication

These are emailed out every second Thursday and are our main way of communicating with parents. Please make sure you read them and note down important dates. A hard copy is available at the Office.

Any notices from residents of the district may be placed in the newsletters. Contact the school if you wish to make use of this service. We prefer notices to be short and emailed to

jo@wps.school.nz

Texts, emails, Facebook and a parent phone app are used to inform parents from time to time.

Outdoor Education

Camps are held annually by the school to provide children with a learning experience in a different environment. As well as providing the children with opportunities to gain more knowledge in specific areas, the camps allow them to develop socially and personally. The range of outdoor education is wide and may include physical pursuits, field studies and visits to places of educational interest.

These camp destinations change annually. The likes of **Pataua North, Taurikura, Waipu Cove, OTP Christian Camp Mangawhai** and **Ruakaka** may be used as beach camps

Towards the end of each year Y4 have an activity week based at school, Y5 visit **Lonsdale Camp** in the Bay of Islands for a week. (Cost

around \$200) Y6 usually venture further a field to the likes of Rotorua, Auckland, or even Wellington. For the Y6 venture children and their parents must be part of a savings scheme and so ease the cost of around \$370. Separate information for Year 6 campers will be issued early in 2018.

Parent Helpers

A feature of the school is the parent support. Each February, the community is canvassed for "expertise" and "enthusiasm". Parent rosters are arranged for many activities. We appreciate positive parent support.

Parking

Please park at the front of the school. The buses now run through the front gate and out the back gate and there is limited parking in the school grounds. On days such as Agricultural Day there will be access through the back gate and parking on the field is available.

Photocopying.

The school's photocopier is available for use by residents of the district. The present charge is 10c per copy for black and white and 20c for colour.

Physical Education

P.E. is part of the daily curriculum. Please ensure your child / children have suitable clothes and footwear to participate. During swimming season all children **must** bring appropriate swim wear (togs, towel, bathing cap). If unable to swim a **note** should be brought explaining why and for how long the child cannot swim.

Pre School Visits

Six to eight weeks before your child turns 5 please contact the school office to arrange pre-entry visits with their class teacher.

Prizegiving

This takes place in the last week of school. All classes have 5 special prizes to award so it is important that all students attend in their uniform. There are a number of sports prizes awarded to various winners along with the following awards:

- Ulrich Cup Citizenship (Y6) - qualities of a good citizen are needed
- Abercrombie Cup for Endeavour (Y6) - a student who tries hard in all facets of school life
- Davis Cup - Best all rounder (Y6) - a student who excels in all areas of school life
- Anna Fraser Memorial Prize for Commitment and Leadership, Academic ability, stability and popularity with peers. (Y6) This is awarded to a boy and a girl
- Donkey in the Well Award (Y5) - a student who does excels in all areas of school life
- Ian McKay Award (Y5) - for endeavour in Year 5

Deciding who gets these trophies is not an easy task and much thought and discussion by staff goes in to the process. Nominations are made early in Term 3 at a staff meeting. Decisions are made following the Year 5 and 6 camps.

P.T.A.

This active group meets once a month on the first Monday. It is responsible for fundraising for a number of school events and for providing opportunities for parents to learn more about the way the school operates. For more information, contact: Chairperson Victoria Wigram (4321802) or Secretary Kirstyn Hoddle (021616024)

The PTA hold one main fundraising event on Easter Saturday each year and ask that parents support this by helping out on the day and in any way they can prior to the event.

A great way to contact other parents and make new friends.

Pupil Support Plan

Our plan focuses on catching children being good. All children "caught being good" have their names put into a draw at Friday assemblies. Children are also sent to the Principal for doing good things. Each week a special Principals award is given to a child from each class at assembly. Children who are good all term will be rewarded at the end of each term with things like a free swim, video etc.

We also recognise that behaviour is not always good and the consequences for this are:

- 1 Verbal warning
- 2 Time out
- 3 Sent to another room (more formal time out)
- 4 Parent contacted and behaviour discussed. This will often happen earlier.
- 5 Physical violence, bullying, excessive swearing or verbal abuse of school staff straight to the Principal. Parents will be informed and the child will be timed out and may be stood down from school.

Names will also be entered in a Behaviour book for breaking School Rules. If a child's name is recorded 3 times they will not be allowed to go on trips, camps or attend visiting shows. Caregivers will be notified each time their child is entered in this book and asked to reinforce the Schools actions.

Children lose clan points when their name is entered in a book.

The School Rules are negotiated annually with children so they have ownership.

Reports

Early in the year we will hold a Parent information evening that all caregivers should attend. In Term 1 there are three way interviews to set goals for the first half of the year. In Term 3 Report Portfolios will be sent home and Teachers will be available for three way conferences.

However, should you wish to discuss your child's progress at any time, please do not hesitate to contact the class teacher.

School Donations

We ask that you support our school with an annual donation of \$100 per child if paid by the end of Term 1, maximum \$300 per family. Term rates are \$30 per child. While it is a donation this will be invoiced each term to remind you. This money helps the BOT provide extra items that directly benefit children.

School Pool

The school pool is available for use by the residents of the district upon purchase of a key. All children **must** be accompanied by an adult (over 18 years old). A set of the rules accompany the key. Keys are available from the school when it is open.

School Trips

Classes make many excursions beyond the classroom. Where cars are needed for transport, Board policy requires the filling in of a specific permission /information slip. Specific numbers of parents are also required for supervision on all trips. All cars must be registered, have a current warrant and have functioning seat belts. Parents may send booster seats to ensure their child is safer on a trip. We have a limited number of booster seats at school if required.

Permission slips and money must be at school before the deadline, for the child to go on the trip.

Staff/Team Meetings

These are held on Tuesdays between 2.30pm and 4.30pm. It helps if parents would refrain from phoning during this time unless the matter is urgent.

Stationery

We have a good supply of the correct stationery requirements here at the school. Stationery is issued to the children as it is needed and an account for this is sent home. Start of year stationery can be ordered online at www.myschool.co.nz/waipu

Support Services

The Resource Teacher of Learning Behaviour (RTL B) and Speech Therapist are available at either parent's or teacher's request.

Swimming

All children are expected to participate in swimming as it is part of the school curriculum. Swimming runs from November to March (weather permitting). Children are excused from swimming on medical or health grounds only and a note from parents should be sent to school explaining the problem. All children must wear a bathing cap. The pool is kept at a constant temperature and heating used when it drops to 26 degrees.

Tsunamui Plan

Once notification is received from Civil Defence we will assemble, then evacuate the school carrying as much food/water/activities as we can and head up St Marys Road to the hill opposite Bradleys cowshed. This hill is 87m above sea level and is approved by CD. Children will not be released to parents until the danger is past, but

you may join us. Teacher's vehicles and others available would be used to ferry children to speed the process up.

Uniforms

Uniforms are compulsory and all children must be wearing them. If there is a very good reason for them not to have a part of the uniform children should be given a note to carry and show to staff who ask why they are not in uniform. Uniforms can be purchased at The Warehouse in Whangarei. The uniform consists of a polo top, sports T shirt and polar fleece plus a range of black shorts, skirts or trousers of their choice. These have WPS embroidered on them. Hats and footwear are of personal choice.

Uniform list - unisex range

Tops

Jade short sleeved polo shirt with embroidery
Jade long sleeved polo shirt with embroidery
Navy long sleeved polar fleece top with embroidery
Navy polar fleece vest with embroidery
Jade t shirt with screen print

Bottoms

Black cargo shorts with logo
Black cargo long pants with logo
Black techno dry shorts with logo
Unisex Taslon trackpants with logo
Black bootleg pants with logo
Black skort with logo



Visitors to School

All visitors (including parents) to school during school hours, must call at the office and sign a book, rather than interrupt teachers working with children. Although we welcome parents in our school, we also have a commitment to giving children our full attention.

Wheels Day

On Wednesday children are able to bring scooters, skateboards and the like to use in a coned off area under the shelter. Protective gear must be worn. If on a bus scooters must be folded up and along with skateboards stored under the seat.



SCHOOL DATES 2018

- Term 1: 30 January - 13 April
- Term 2: 30 April - 6 July
- Term 3: 23 July - 28 September
- Term 4: 15 October - 14 December

Proposed BOT meetings: 21 February, 4 April, 30 May, 27 June, 15 August, 19 September, 31 October, 28 November

Proposed PTA Meetings

5 March, 7 May, 2 July, 6 August, 3 Sept, 5 November, 3 December.

DATES FOR YOUR CALENDAR 2018

NB Some dates are yet to be set - we will let you know these when we can. Keep an eye out for updates or changes of date in the fortnightly newsletter

January	26	Teacher Only Day
	30	School starts
February	6	Waitangi Day
	8,9	Chinese visitors for Year 6
	13	Meet the teacher
	19-21	R10 Camp
	22-23	Junior Camp
	26	Senior Swimming Sports
Feb/March	28-2	R1 Camp, R11 Camp
March	5-7	R2 Camp
	7-9	R4 Camp
	10	Puka Puka Party (BB Literacy Day)
	12-14	R3 Camp
	14-16	R5 Camp
	20	Goal setting interviews
	26	Tennis Champs
	30	Good Friday
April	1	Easter Carnival
	13	Last Day of Term 1
	25	ANZAC Day
	30	First Day of Term 2
May	14-18	Gifted and Talented Music Week
June	4	Queen's Birthday
	6-15	Life Education Caravan here

July	1	Tartan Day Parade
	3	Waipu 150 Speech finals
	6	Last Day of Term 2
	23	First Day of Term 3
August	10	School Cross-Country
	13-17	Gifted and Talented Science and Technology Week
	15	School Photos
	23	Portfolios Home
	28	Three Way Interviews
September	3	NZ Playhouse Show
	28	Last Day of Term
October	15	First Day of Term 4
	17	Agricultural Day NB Friday
	22	Labour Day - Group Day
	23-26	Wananga at Takahiwai
	29	Teacher Only Day
November	7	Athletic Sports
	12-16	Year 4 Activity week, Year 5/6 Camps
	22	Zone Athletics tbc
December	3	School Triathalon
	6	Portfolios home
	7	Year 6 Shared Lunch
	13	Prizegiving
	14	Last Day for 2018

CONTACT NAMES & PHONE NUMBERS

LOCAL SPORTING / CULTURAL GROUPS at CHILDS LEVEL

Rugby	- Lisa Jones	0211630237
	- Dylan Jones	021366960
Touch (T4 only)	- Lisa Jones	0211630237
Tennis	- Kellie Dobson	4320739
Hockey	- Gavin/Sharon Carroll	4320333
Soccer	- Andrew Ahern	021718705
Netball (Club)	- Amy Eagar	4320135
Scouts	- Warren Bunn	4327483
Music Teacher	- Janeen Soderling	4320680
Ballet Teacher	- Kris Orr	4328215 / 027570500
Hip Hop	- Pulse Dance Studio	022 354 2651
Highland Dancing	- Mark Forshaw	438 6621/ 027 271 1494
Surf Club (Cove)	- Nastasja Martin	027 230 2101
Karate	- Pam Crawley	4320760 021 256 3838
Gymnastics	- Ashleigh McCaw	09 9454876 021 145 7636