|  |  |
| --- | --- |
| **Creativity** √√√√- Creative endeavours- Creative – arts focus, music leads to maths/science- Free creativity- Knowledgeable leads to creativity- Creativity- Innovative √ | **Problem Solving** √√√√- Novel ideas and solutions (problem solving)- Problem solving – know how to ask for help- Problem solving – social competency- Understand world problems |
| **Thinking*** Critical thinking / thinkers √ √ √ √
* Reflective
* Inquiring mind √ √
* Open minded
* Challenge ideas
* Questioning the way things are done
* Ask questions √ √
* Seekers of information – able to critique
* Curiosity √√√
* Make connections
* Inquisitive
* Risk taker √
* Makes decisions
* Identify bias, evaluate information
* Think outside the box
 | **Literacy and Numeracy*** Numeracy and Literacy success
* Numerate – above expectation √
* Read, write, maths √ √ √.
* Literacy above expectation √
* Read and write – literate, numeracy, financial.
* Enterprise
* Above average numeracy
* Establish firm foundation
* Numeracy / Literacy √
* Communicate effectively √√√√ √√ √√- (absolute necessity to build relationships)
* Money management – budgeting, financial.
* Literacy and numeracy – measurable
* Writing – written language.
* Above average literacy
* Oral language
 |
| **Environmentally aware*** Environmentally conscious / awareness √√√√√
* Kaitiaki – guardian
* Kaitiakitanga
* Environmental warriors
* Stewardship
* Connected to nature √
* Producers not consumers
* Exposure to a diversity of environments / cultures
* Protect the natural world
 | **Diversity*** Embrace and celebrate difference √
* Value yours and other’s individuality
* Understand diversity – make sure no one is left behind.
* Be inclusive √√
* Inclusivity makes everyone feel that they belong √
* Equality of value √
* Respect each child’s journey – time, subject, personality.
 |
| **Culture*** Culturally aware √√√ √
* Children know their identity and the Maori history of the area.
* Inclusive of other cultures
* Accepting cultural differences
* Te reo knowledge / correct pronunciation.
* Maori values – Te Whare Tapawha
* Culturally respectful
* Commitment to the Treaty of Waitangi
* Keep strong education around Maori culture, te reo, tikanga, integral to all learning. √
* Whakapapa and safe guard emigration, ship.
* Maori legends of the Great Fleet – 12 canoes
* Connected to their community, their local history, to Waipu’s uniqueness
* Acknowledge Scottish heritage of Waipu and how it has shaped the community.
* Be able to say their pepeha / use te reo
* Work in partnership with others
* Recognise and understand cultural diversity
 | **Know how to Learn*** Able to instantly access information of things that interest them follow chains of interest – student led learning.
* Awareness of how you learn and your strengths √
* Admit mistakes – opportunity to grow and learn / accept failure..
* Student lead learning
* Inquires / questions
* Ask inquiry questions √
* Evaluate information √
* Learning to Learn √√
* Life long learners – always seeking to extend and improve knowledge √
* Know how to learn
* Reflective
* Explicitly teach how to research
* Make connections
* Learn to try and fail, and learn from failure. √
* Open to new learning
* Asks for help √
* How to access information
 |
| **Good citizens*** Contribute good things to society
* Community involvement – to learn the benefit of doing things for others √√
* Responsibility for actions
* Feel part of the Waipu Community
* Give back to the community √
* Be respectful considerate citizens √√√
* Servanthood in the community
* Participate in our community and society
 | **Independent**  √* Self manage √ √ √
* Organised
* Sets goals
* Responsible for themselves / belongings
* Empower them with the tools of learning
* Focuses and concentrates
* Self control √
* Self regulation √√ √ √
* Initiative √
* Self motivated
* Challenge ourselves
 |
| **Life Skills*** Garden to Table √
* Bees and Honey, seedling growing and selling, replace chocolate sales.
* Food production, veges, fruit, marmalade, baking (enterprise – make and sell)
* Classrooms adopt a garden each and maintain.
* Self sufficiency
* Cooking √√√
* Hands on learning not just tech, gardening etc.
* Outdoor skills – construction, environment. √
* Manage money – budgeting.
 | **Collaborate*** Team skills √
* Collaborate √√√
* Working in teams – take on others ideas √
* Negotiators √
* Active listeners √
* Capable Communicator √
* Compromise
* Leadership √ √
* Team building – making the best of the group.
* Accepts advice / feedback
* Takes on roles within a group
* Co-operate
* Participates
* Shares ideas with others
 |
| **Confident*** Confident √√√√√√√√√√ √ √ √
* Capable and confident
* Confident and self aware and independent
* Assertive – show leadership √
* Positive
* Competent
* Resourceful
* Learn and get involved
* They have a voice and an opinion that matters
 | **Socially*** Can make and keep friends √√
* Listens
* Compromises
* Is inclusive
* Is loyal
* Social competency / intelligence
* Develop longitudinal relationships – grandparents, whanau)
* Get on with people, build relationships.
* Value friendships over achievement
* Supports others
* Celebrate their own and others
* ‘s successes
* Relate well to others
* Be encouraging and realise how words and deeds can affect others
 |
| **Adaptable*** Accepting of change
* Flexibility to change careers
 | **Learn through Play*** Play based learning integrated and instructional √ √
* Learn through play
 |
| **Miscellaneous:**Excited for learning √ √ √Enthusiastic √ √ √STEAM √Aspirational – high expectationsFinds the fun – happy, SOH √Digitally capableCompetentMore input from our local communityWork and tests gradedScience – stars, space, exploration | Typing √ √Tradie not universityNot over reliance on technologyForward lookingWilling to work – work ethic √ √Importance of learning – lifelongCelebrate achievement for individual strengths – not focusing on academic.Work individually or as part of a teamTry their bestLearn about their local community  |
| **Self worth / Self aware*** Self esteem, self worth √√ √
* True to self
* Happy in themselves and who they are / positive self image
* Whakapapa – where we have come from
* Ahautanga – who are you?
* Emotionally literate √√ √ √ √ √ √
* Growth mindset
* Kind to self
* Keeps physically fit
* Looks after own wellbeing
* Is mindful and reflective
* Healthy
* Joyful
* Can do attitude
* Knowing they make a valued contribution to society
* Secure in their sense of belonging
* Healthy in mind, body and spirit
* Natural movement
* Not fear talking about feelings.
* Be aware and proud of their own unique strengths and abilities √
* Have fun
 | **Values*** Selfless √
* Empathetic √√√ √ √ √ √ √ √
* Resilient √ √ √ √ √ √ √
* Responsible (self, others, environment) √
* Reliable √
* Proud in self, school
* Generous √
* Perseverance √
* Patient √
* Kind √√√ √ √ √ √ √ √
* Caring √√ √
* Respectful √√√√ √ √ √ √ √ √ (follow instructions, well behaved √)
* Respect themselves, others and the world.
* Tolerant √√ √ √ √
* Compassionate √
* Integrity
* Acceptance
* Show gratitude
* Brave √
* Courteous
* Tuakana / teina – peer support
 |