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| **Creativity** √√√√  - Creative endeavours  - Creative – arts focus, music leads to maths/science  - Free creativity  - Knowledgeable leads to creativity  - Creativity  - Innovative √ | **Problem Solving** √√√√  - Novel ideas and solutions (problem solving)  - Problem solving – know how to ask for help  - Problem solving – social competency  - Understand world problems |
| **Thinking**   * Critical thinking / thinkers √ √ √ √ * Reflective * Inquiring mind √ √ * Open minded * Challenge ideas * Questioning the way things are done * Ask questions √ √ * Seekers of information – able to critique * Curiosity √√√ * Make connections * Inquisitive * Risk taker √ * Makes decisions * Identify bias, evaluate information * Think outside the box | **Literacy and Numeracy**   * Numeracy and Literacy success * Numerate – above expectation √ * Read, write, maths √ √ √. * Literacy above expectation √ * Read and write – literate, numeracy, financial. * Enterprise * Above average numeracy * Establish firm foundation * Numeracy / Literacy √ * Communicate effectively √√√√ √√ √√- (absolute necessity to build relationships) * Money management – budgeting, financial. * Literacy and numeracy – measurable * Writing – written language. * Above average literacy * Oral language |
| **Environmentally aware**   * Environmentally conscious / awareness √√√√√ * Kaitiaki – guardian * Kaitiakitanga * Environmental warriors * Stewardship * Connected to nature √ * Producers not consumers * Exposure to a diversity of environments / cultures * Protect the natural world | **Diversity**   * Embrace and celebrate difference √ * Value yours and other’s individuality * Understand diversity – make sure no one is left behind. * Be inclusive √√ * Inclusivity makes everyone feel that they belong √ * Equality of value √ * Respect each child’s journey – time, subject, personality. |
| **Culture**   * Culturally aware √√√ √ * Children know their identity and the Maori history of the area. * Inclusive of other cultures * Accepting cultural differences * Te reo knowledge / correct pronunciation. * Maori values – Te Whare Tapawha * Culturally respectful * Commitment to the Treaty of Waitangi * Keep strong education around Maori culture, te reo, tikanga, integral to all learning. √ * Whakapapa and safe guard emigration, ship. * Maori legends of the Great Fleet – 12 canoes * Connected to their community, their local history, to Waipu’s uniqueness * Acknowledge Scottish heritage of Waipu and how it has shaped the community. * Be able to say their pepeha / use te reo * Work in partnership with others * Recognise and understand cultural diversity | **Know how to Learn**   * Able to instantly access information of things that interest them follow chains of interest – student led learning. * Awareness of how you learn and your strengths √ * Admit mistakes – opportunity to grow and learn / accept failure.. * Student lead learning * Inquires / questions * Ask inquiry questions √ * Evaluate information √ * Learning to Learn √√ * Life long learners – always seeking to extend and improve knowledge √ * Know how to learn * Reflective * Explicitly teach how to research * Make connections * Learn to try and fail, and learn from failure. √ * Open to new learning * Asks for help √ * How to access information |
| **Good citizens**   * Contribute good things to society * Community involvement – to learn the benefit of doing things for others √√ * Responsibility for actions * Feel part of the Waipu Community * Give back to the community √ * Be respectful considerate citizens √√√ * Servanthood in the community * Participate in our community and society | **Independent**  √   * Self manage √ √ √ * Organised * Sets goals * Responsible for themselves / belongings * Empower them with the tools of learning * Focuses and concentrates * Self control √ * Self regulation √√ √ √ * Initiative √ * Self motivated * Challenge ourselves |
| **Life Skills**   * Garden to Table √ * Bees and Honey, seedling growing and selling, replace chocolate sales. * Food production, veges, fruit, marmalade, baking (enterprise – make and sell) * Classrooms adopt a garden each and maintain. * Self sufficiency * Cooking √√√ * Hands on learning not just tech, gardening etc. * Outdoor skills – construction, environment. √ * Manage money – budgeting. | **Collaborate**   * Team skills √ * Collaborate √√√ * Working in teams – take on others ideas √ * Negotiators √ * Active listeners √ * Capable Communicator √ * Compromise * Leadership √ √ * Team building – making the best of the group. * Accepts advice / feedback * Takes on roles within a group * Co-operate * Participates * Shares ideas with others |
| **Confident**   * Confident √√√√√√√√√√ √ √ √ * Capable and confident * Confident and self aware and independent * Assertive – show leadership √ * Positive * Competent * Resourceful * Learn and get involved * They have a voice and an opinion that matters | **Socially**   * Can make and keep friends √√ * Listens * Compromises * Is inclusive * Is loyal * Social competency / intelligence * Develop longitudinal relationships – grandparents, whanau) * Get on with people, build relationships. * Value friendships over achievement * Supports others * Celebrate their own and others * ‘s successes * Relate well to others * Be encouraging and realise how words and deeds can affect others |
| **Adaptable**   * Accepting of change * Flexibility to change careers | **Learn through Play**   * Play based learning integrated and instructional √ √ * Learn through play |
| **Miscellaneous:**  Excited for learning √ √ √  Enthusiastic √ √ √  STEAM √  Aspirational – high expectations  Finds the fun – happy, SOH √  Digitally capable  Competent  More input from our local community  Work and tests graded  Science – stars, space, exploration | Typing √ √  Tradie not university  Not over reliance on technology  Forward looking  Willing to work – work ethic √ √  Importance of learning – lifelong  Celebrate achievement for individual strengths – not focusing on academic.  Work individually or as part of a team  Try their best  Learn about their local community |
| **Self worth / Self aware**   * Self esteem, self worth √√ √ * True to self * Happy in themselves and who they are / positive self image * Whakapapa – where we have come from * Ahautanga – who are you? * Emotionally literate √√ √ √ √ √ √ * Growth mindset * Kind to self * Keeps physically fit * Looks after own wellbeing * Is mindful and reflective * Healthy * Joyful * Can do attitude * Knowing they make a valued contribution to society * Secure in their sense of belonging * Healthy in mind, body and spirit * Natural movement * Not fear talking about feelings. * Be aware and proud of their own unique strengths and abilities √ * Have fun | **Values**   * Selfless √ * Empathetic √√√ √ √ √ √ √ √ * Resilient √ √ √ √ √ √ √ * Responsible (self, others, environment) √ * Reliable √ * Proud in self, school * Generous √ * Perseverance √ * Patient √ * Kind √√√ √ √ √ √ √ √ * Caring √√ √ * Respectful √√√√ √ √ √ √ √ √ (follow instructions, well behaved √) * Respect themselves, others and the world. * Tolerant √√ √ √ √ * Compassionate √ * Integrity * Acceptance * Show gratitude * Brave √ * Courteous * Tuakana / teina – peer support |