Developing a Common Code of Practice for our Professional Growth Cycle at Waipu Primary School



SOAR towards excellence

Rere ki te hiranga

Mā te huruhuru ka rere te manu

Adorn the bird with feathers so it may soar

Code of Professional Responsibility	The Learner First - Teaching to the North East	High Leverage Teaching Practices
1. COMMITMENT TO THE TEACHING PROFESSION 2. COMMITMENT TO LEARNERS 3. COMMITMENT TO FAMILIES AND WHĀNAU 4. COMMITMENT TO SOCIETY	**Part One** Knowing what learners need to learn Rejecting deficit explanations for learners' learning Caring for and nurturing the learner, including their language and culture Voicing and demonstrating high expectations Ensuring that all learners can learn in a well-managed environment so as to promote learning **Part Two** Draw on learners' prior learning Use formative assessment–feedforward Use formative assessment–feedback Use co-construction processes Use power-sharing strategies **Part Three** Monitor Learners progress and the impact of the process of learning by seeing how learners are able to - Set goals; articulate; explain; participate; include others; provide evidence & take ownership.	**Design & Prep** - Critical content - Organised and focused - Chunks of information - Clear routine - Established teaching arena **Explicit Instruction (Delivery)** - Learning Intentions Shared - Check for understanding - I do - Clear communication - Constant teaching of vocab - Examples and non-examples - Perky pace **Opportunities to Respond** - Overt responses - Engagement/Opportunities/ Inclusion - Using attention cues - Limited response answers - yes/no **Practice, Feedback, Pacing** - Look around, walk around, talk around - We do, you do - Feedback in a positive tone - Monitoring - Knowledge extension through existing knowledge
8 Standards of the Teaching Profession 1. Uphold a Te Tiriti o Waitangi Partnership 2. Know the Content and How to Teach It 3. Know the Learner and the Learning Process. 4. Plan for and Implement Effective Teaching and Learning 5. Create and Maintain Supportive and Safe Learning Environments 6. Assess, Provide Feedback, and report on Learning 7. Engage in Professional Learning 8. Engage in Productive Professional Relationships		

Foundational Understandings

1. **Demonstrate a commitment to developing our SOAR capabilities for self and others including ākonga:**



2. **Demonstrate a commitment to living our school VALUES:**



3. **Commit to Restorative Practice & PB4L school-wide behaviour systems.**
    - Use of agreed micro scripts
    - WARM conversations
    - Commitment to enforcing shared school-wide expectations & follow up procedures
    - Behaviour posting on HERO
    - Behaviour follow ups with whānau